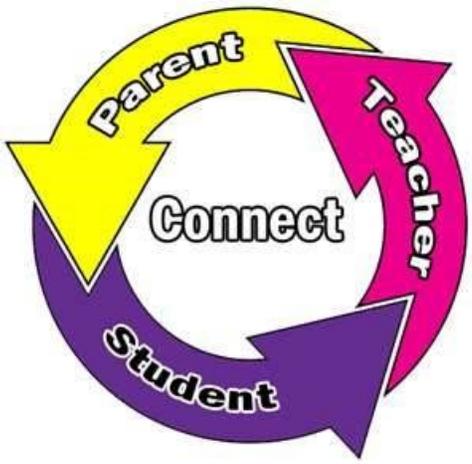




# 2016-2017 School-Parent- Student Compact



**Patricia English, Principal**  
**Sven Colbert, Asst. Principal**

**55 Griffin Road**  
**Camilla, GA**  
**229-336-0980**  
**Mitchell2.mcm.schooldesk.net**

Revised February 2, 2016  
May 13, 2016

## What Is a School- Parent-Student Compact?

The Compact is a promise signed by the parent, the student, and the teacher that all will work together to make sure students are meeting state standards.

- Link to goals of school improvement plan.
- Share resources that students and parents can use at home to improve student achievement.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom
- Explain how teachers will communicate about student progress.

## At Home...

MCMS parents will...

- Encourage my child to read at least 25 minutes each night and help him/her connect school to real life situations.
- **6-8 Social Studies:** Encourage my child to watch the nightly news and the history channel for current events and highlights. Also, discuss current events with my child. Make sure he/she reviews social studies notes daily and utilizes suggested online resources to assist with subject area skills. Discuss my family heritage and history with my child. When possible, visit the local court house and city hall and ask questions about different employee’s positions and purposes/functions.
- **6th Science:** Encourage my child to watch the nightly news to discuss daily weather conditions.
- **7th Science:** Compare common family traits (eye, hair color, and height).
- **Observe and compare plant and animal cells and their various parts.**
- **8th Science:** Take my child to the local playground to discuss force and motion.

## A Teacher’s Pledge...

MCMS teachers will...

- Maintain open lines of communication to parents via phone contacts, meetings, e-mails, and/ or handouts.
- Provide a safe, learning environment through **research-based** preventive and corrective discipline strategies (PBIS and Non-cognitive Skills).
- Provide opportunities for parents to volunteer, participate, or observe classroom activities via scheduled parent meetings, flyers, parent portal, and school’s webpage.
- Participate in workshops to learn and implement the latest skills and strategies to improve classroom instruction.

## Soaring to Excellence by Partnering with Parents:

MCMS is committed to ongoing communication between school and parents about children's learning. Some of the ways you can participate in your child’s learning:

- Attend scheduled Title I Meetings, Family Nights, APTT Meetings, Parent Teacher Conferences, and any other scheduled parental involvement activities.
- Review your child’s progress reports sent home every 3 weeks.
- Regularly check the school’s Website and Parent Portal.
- Attend Fall/Spring Parent Advisory Council (PAC) Meetings
- Attend ESOL Fall/Spring Parent Meetings

## “Building Partnerships While We Learn”

**Annual Title I Parent Meeting: July 29, 2016**  
**Parent Partner Day: Aug. 16, 2016**  
**Mid-Year Student Academic Status: Dec. 1, 2016**  
**Parent Teacher Conferences: Sept. 8, 2016 and Feb. 9, 2017 (4:00-6:30)**  
**GA Milestones Test Taking Strategies: Apr. 13, 2017**  
**Report Card Dates: 10/14/16; 1/6/17; 3/31/17; and 5/31/17**

*Parent Resource Room—Hours of Operation*  
*Room 106: 8:15 am—3:00 pm Daily*

## Do you have any questions about your child’s progress?

Contact your child’s teacher by phone (229-336-0980) or e-mail. E-mail addresses are on the school website at mitchell2.mcm.schooldesk.net

Additional information is provided throughout the year!



# Teacher, Parents, Students—Together for Success

## Goals for Student Achievement:



### 2016-2017 District Goals:

Bridging the achievement gap. Focus on non-cognitive skills to positively influence student learning and behavior. Establish a safe, healthy, supportive environment for all students. Prepare students to be lifelong learners and contributing members of the community.

### School Goals

- **By 2017, the number of students showing progress in math and ELA will increase by 3% on the Georgia Milestones Assessments.**
- **By 2017, the number of students showing progress will increase by 3% in science and social studies on the Georgia Milestones Assessments.**
- Science and Social Studies teachers will participate in PL opportunities hosted by the local RESA and/or Regional Subject Area Cohorts in order to learn and implement the latest skills and strategies into daily classroom practices.

### Our focus in social studies will be to:

1. Use performance-based map skills to help students understand geographical regions.
2. Use daily newspaper clippings, magazines, and other periodicals to discuss government, civics, and economics/historical issues.

### Our focus in science will be to:

1. Apply vocabulary and real-world situations to various daily weather conditions in regards to meteorology. **6th Grade**
2. Apply vocabulary and real-world situations to common family traits and students' understanding of cells and genetics. **7th Grade**
3. Apply vocabulary and real-world situations to force and motion. **8th Grade**

### “In the Classrooms”

**Language and Reading Goals:** Teachers will effectively use technology to provide real-world situations to improve students' research skills. Teachers will also provide comprehension strategies by modeling how to recognize textual evidence. Students will utilize interventions such as study buddies, hands-on activities, and other research-based practices to ensure improvement in their performance.

### Jointly Developed

The parents, students, and staff of MCMS came together to develop this School-Parent Compact for achievement. Teachers shared/suggested resources, activities and strategies to connect learning between school and home. Parents and students posed questions in order to ensure understanding relative to specific content areas. Parents and students are welcome to contribute suggestions for strengthening the home to school connections at any time.

**If you would like to volunteer, observe, and/or participate at any time, please contact the school @ 229-336-0980.**

**Mitchell County Middle School Eagle Students:** A student's achievement of the skills for the grade to which the student is assigned must be mastered prior to accelerating to the next grade. Lack of attendance may affect a student's satisfactory performance and may cause a student to need remediation. Remediation will be provided for students who have not mastered the skills of the assigned grade. Students are expected to be in regular attendance in school.

### Parents are encouraged to complete the following with your child.

1. My own personal learning goal: \_\_\_\_\_
2. My teacher can help me reach it by: \_\_\_\_\_
3. My parent can help me accomplish it by: \_\_\_\_\_



**Math Goals:** Teachers will use instructional practices such as a daily Problem of the Day, problem solving, and real-world situations to improve students' basic skills. **The math department will also use technology to support remediation and/or acceleration.**

**Science and Social Studies Goals:** The science and social studies departments will implement more hands-on activities and technology to effectively provide more challenging instruction.

Mentoring Minds is another intervention tool designed to help all teachers provide a variety of academic strategies.

### Examples and Resources:

- <http://www.ixl.com/>
- [www.lstation.com](http://www.lstation.com)
- [www.studyjams.scholastic.com](http://www.studyjams.scholastic.com)
- [www.mystatehistory.com](http://www.mystatehistory.com)
- [www.learnzillion.com](http://www.learnzillion.com)

